Pearson Edexcel Functional Skills – Level 2

Sample Assessment Material for first teaching
September 2019

Time: 75 minutes	Paper Reference **SAMR2/01**

English
Component 2: Reading
Text Booklet

Do not return this Text Booklet with the question paper.

Instructions
- You should write your answers in the Question and Answer Booklet.
- You must **not** write any responses to questions in this Text Booklet.

Information
- This Text Booklet contains the three texts required for the Level 2 Component 2: Reading exam.
- This Text Booklet must be securely destroyed by the centre immediately after the exam has been completed.

Advice
- Read each text before you answer the questions.

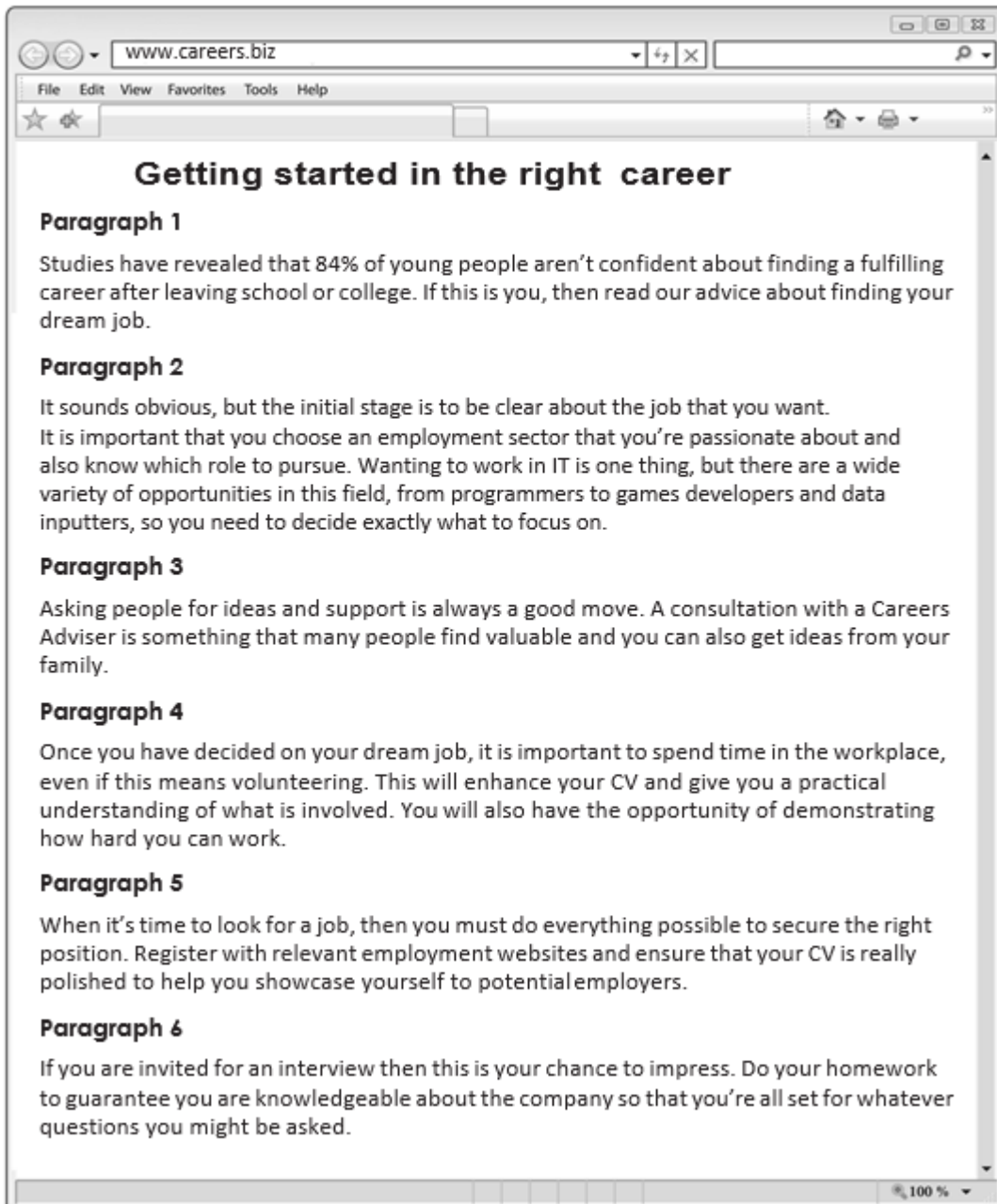*Turn over* ▶

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Pearson

Text booklet

Text A

A webpage about getting started in a career

Getting started in the right career

Paragraph 1

Studies have revealed that 84% of young people aren't confident about finding a fulfilling career after leaving school or college. If this is you, then read our advice about finding your dream job.

Paragraph 2

It sounds obvious, but the initial stage is to be clear about the job that you want.
It is important that you choose an employment sector that you're passionate about and also know which role to pursue. Wanting to work in IT is one thing, but there are a wide variety of opportunities in this field, from programmers to games developers and data inputters, so you need to decide exactly what to focus on.

Paragraph 3

Asking people for ideas and support is always a good move. A consultation with a Careers Adviser is something that many people find valuable and you can also get ideas from your family.

Paragraph 4

Once you have decided on your dream job, it is important to spend time in the workplace, even if this means volunteering. This will enhance your CV and give you a practical understanding of what is involved. You will also have the opportunity of demonstrating how hard you can work.

Paragraph 5

When it's time to look for a job, then you must do everything possible to secure the right position. Register with relevant employment websites and ensure that your CV is really polished to help you showcase yourself to potential employers.

Paragraph 6

If you are invited for an interview then this is your chance to impress. Do your homework to guarantee you are knowledgeable about the company so that you're all set for whatever questions you might be asked.

Text B

An article about how career choices are changing

How career choices are changing

British children want careers in technology, according to new research. Dubbed the 'digital generation' in a new study, children aged 5–16 are intent on jobs as diverse as vloggers, animators and software developers.

Kids are growing up surrounded by technology. Most are using computers, tablets, mobile phones and other gadgets every day. This means that career choices such as doctors, teachers and lawyers are being replaced with IT-based choices. The researchers suggest that the average child today knows more about technology than anything else, though others dispute this.

The study of 2,000 parents and 2,000 children aged 5–16 shows parents or carers would be happier if their children followed a more traditional career path. While parents accept the importance of IT to a future career, almost one quarter think their children spend too much time on their devices. And although three quarters of parents in the study talk to their children about their school day, most ask nothing about online activity. Many parents say they lack confidence in talking to kids about online safety. Others say they simply don't have the time.

Many parents accept that digital skills could be vital for their children to future-proof their career paths. However, only 11 per cent of parents encourage their children to use technology as a way to develop skills. This suggests that there is a digital divide between parents and children.

> The internet can open up a world of possibilities for children. It gives them a space to play, learn and connect.
>
> However, we believe that some parents may not have the skills to help their children use IT. Parents need to take time to explore their children's online world with them to make the most of all the internet has to offer.
>
> We have developed lots of useful online safety tools.
>
> Parents can use these to support their children to make the most of the internet and avoid the risks."
>
> National Society for the Prevention of Cruelty to Children (NSPCC) Head of Child Safety Online, Tony Stower.

(Source adapted from: Children of Britain's 'digital generation' aiming for careers in technology, study shows © The Independent January 2018)

Text C

A transcript of a speech about working in IT

Thank you for inviting me to your college to talk about how I started working in the IT industry. I love my job and am passionate about encouraging young people to follow in my footsteps.

When I was a teenager, I loved gadgets and spent endless hours playing on my phone. Technology was much more basic then, but the thrill of taking pictures and sending messages to my friends was enough for me. I never really considered a career in IT, because I thought that you had to be brilliant at maths to work with computers.

After school I started working in sales for a local company and, while I was no computer expert, I was the most computer-literate person in my workplace and so often ended up giving support to colleagues with technology problems. This was something I enjoyed and when a position came up with the IT Helpdesk I applied and was successful, much to my astonishment. It was my experience of helping others that got me the job.

Working with computers all the time made it obvious to me how much I didn't know and I started taking evening courses in programming and web design. The skills and qualifications I gained from these courses added to my work experience and strengthened my CV – this all helped me to get my current job as a web designer. What I find inspiring about my work is that no two days are the same and I am constantly developing my knowledge, getting to work on many different projects and with a huge range of people.

If you are thinking about taking the plunge into the IT industry, then I would highly recommend it. The sector is expanding rapidly and there are lots of different roles you could work in, with more than 1.5 million people employed in IT in the UK. You will find the work interesting, challenging and rewarding and the remuneration is usually quite generous, reflecting the fact that computer professionals are in high demand. As college leavers looking for a job, you will find an opening in IT. You just need to be enthusiastic about technology and prepared to work very, very hard to develop your skills and knowledge.

Good luck for the future.

Script 1: Example of a fail

Time: 75 minutes	Paper Reference **SAMR2/01**

English

Component 2: Reading
Level 2

Use the correct Text Booklet provided.
You may use a dictionary.

Total Marks

//

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is **35** marks.
- There are a total of 15 questions:
  - O Questions 1 to 4 are based on Text A
  - O Questions 5 to 8 are based on Text B
  - O Questions 9 to 11 are based on Text C
  - O Questions 12 to 15 are on based on more than one text.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

Section A

> **SECTION A**
>
> Read Text A and answer Questions 1 to 4.
>
> 1   Your friend wants some information about finding a job.
>
>   Using Text A, identify **two** groups of people who can inform your friend about finding a job.
>
> 1 ___A I will advice my friend that a Consulation with a Careers adviser can helps him.___ (1)
>
> 2 ___I would advice him to ask his family.___ (1)
>
> 2 ✓ (1)
>
>   **(Total for Question 1 = 2 marks)**

Question	Annotation
Q1 2 marks	'Careers adviser' – Correct answer for first mark. 'Family' – Correct answer for second mark.

> Answer Question 2 with a cross in a box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.
>
> 2   Which word best describes the style of Text A?
>
>   ☐ A   advisory
>
>   ☐ B   narrative
>
>   ☐ C   sarcastic
>
>   ☐ D   humorous
>
>   **(Total for Question 2 = 1 mark)**

Question	Annotation
Q2 0 marks	Multiple Choice Question (MCQ) Not attempted.

Answer Question 3 with a cross in two boxes ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

3   Which **two** of these quotations from Text A are examples of informal language?

⊠ A   the initial stage

⊠ B   which role to pursue

☐ C   always a good move

☐ D   secure the right position

☐ E   so that you're all set

(Total for Question 3 = 2 marks)

Question	Annotation
Q3 **0 marks**	**Multiple Response Question (MRQ)** **Only one incorrect answer.**

4   You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 6 to show which best matches each paragraph. Three have been done for you.

Subheading	Paragraph number
Preparation counts	6
Getting started	2 ~~5~~
Support available	3
Job hunting	5 ~~2~~
Time for experience	4
Need some inspiration?	1

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

4

Question	Annotation
Q4 **2 marks**	**All 3 subheadings correct**.

Section B

SECTION B

Read Text B and answer Questions 5 to 8.

5   What does each of these quotations from Text B suggest about technology?

'a digital divide' _Make separete the children and parents_

_____ (1)

'future-proof their career paths' _Extremly important to succeed_

in the future of their career ✓ (1)

(Total for Question 5 = 2 marks)

Question	Annotation
Q5 1 mark	The response in the first answer space explains the word 'divide', but does not link this to technology. No mark awarded. The second phrase 'Extremely important to succeed in the future of their career' is clumsy, but does convey the idea of technology being important for future career success. 1 mark awarded.

Answer Question 6 with a cross in a box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

6   Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

☐ A   Three quarters of parents in the study talk to their children about their school day.

☐ B   Some parents encourage their children to use technology as a way to develop skills.

☐ C   The average child in the UK knows more about technology than anything else.

⊠ D   Many children use computers, tablets, mobile phones and other gadgets every day.

(Total for Question 6 = 1 mark)

Question	Annotation
Q6 0 marks	MCQ – incorrect answer.

44

7   (a) Who provides advice for parents in Text B?

Tony Stower   ✓

(1)

(b) Which organisational feature is used to present this advice?

National Society for the preventation ~~of child~~

(1)

(Total for Question 7 = 2 marks)

Question	Annotation
Q7 1 mark	7(a): 'Tony Stower' correctly identified. 7(b): No organisational feature identified.

8   (a) Using Text B, identify **two** problems parents have supporting their children with technology.

Problem 1 "The problem whould be that some parents may have not skill to help their Children to use I.T. (1)
and they don't have time time.

Problem 2 ~~and~~ as well as parents need to take time to explore their children's online world with them. (1)

(b) Using Text B, identify **two** suggestions to help parents support their children with technology.   ∠

Suggestion 1 Parents need to take time to explore their childrens online world with them. ✓ (1)

Suggestion 2 ~~They~~ Parents have to encourage their   skill.
children to use technology as a way to develop

(Total for Question 8 = 4 marks) |

TOTAL FOR SECTION B = 9 MARKS

(5)

Question	Annotation
Q8 3 marks	8(a): 2 correct answers – 'parents may not have skill' and 'they don't have time'. 8(b): 1 correct answer – 'take time to explore their child's online world with them'. The other suggestion explains why it is important for parents to support children, not a way to help parents.

Section C

SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest there is a lot to learn if you want to work in IT.

1 ....

.... (1)

2 ....

.... (1)

(Total for Question 9 = 2 marks)

Question	Annotation
Q9 0 marks	Not attempted

10 Using Text C, identify **two** language features used to persuade the audience to consider a career in IT.

Give an example to support each answer.

Language feature ....

.... (1)

Example ....

.... (1)

Language feature ....

.... (1)

Example ....

.... (1)

(Total for Question 10 = 4 marks)

Question	Annotation
Q10 0 marks	Not attempted

Answer question 11 with a cross in the box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

11 Which **one** of these quotations from Text C shows that the writer has a positive view about careers in technology?

☐ A taking the plunge into the IT industry

⊠ B You will find the work interesting, challenging and rewarding

☐ C I was the most computer-literate person in my workplace

☐ D this all helped me to get my current job as a web designer

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

Question	Annotation
Q11 1 mark	MCQ – correct answer.

Section D

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'showcase yourself to potential employers'

Give **one** word or phrase to replace 'potential' that keeps the meaning of this quotation from Text A the same.

Achieve   Achieve   (1)

(b) 'remuneration is usually quite generous'

Give **one** word or phrase to replace 'remuneration' that keeps the meaning of this quotation from Text C the same.

A Gift   A Gift   (1)

(Total for Question 12 = 2 marks)

Question	Annotation
Q12 0 marks	'Achieve' is not an appropriate synonym for 'potential'. 'A gift' is closer, but still not quite right for 'remuneration', which relates more to pay/salary.

13 Compare similar ideas from Text A **and** Text C about what you need to get started in a career.

In your answer you should:

- give **two** similarities from these texts about what you need to get started in a career

- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

You choose a employment sector that you are passionate about ~~and~~ (Text A)
The sector is expanding rapidly (Text (B)

Wanting to work in IT is one thing but there are witde variety of a proporltyies. (Text A)
There are a lot roles you could work in (Text B)

(Total for Question 13 = 6 marks)

Question	Annotation
Q13 1 mark	**One appropriate quotation is selected from Text A: 'You choose an employment sector that you are passionate about'.** **The other quotations are not relevant.** **1 mark is awarded for 1 relevant quotation.**

Answer question 14 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- ☐ A Both use quotations to reinforce their argument.
- ☒ B Both use direct address to target the audience.
- ☐ C Both use humour to appeal to the reader.
- ☐ D Both use statistics to support their points.

(Total for Question 14 = 1 mark)

Question	Annotation
Q14 0 marks	MCQ – incorrect answer.

15 Your friend wants information about different job roles in IT.

Identify **one** job role in IT from **each** of the three texts.

Text A ....

.... (1)

Text B ....

.... (1)

Text C ....

.... (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

Question	Annotation
Q15 0 marks	Not attempted

Script 2: Example of a pass

Time: 75 minutes	Paper Reference **SAMR2/01**

English
Component 2: Reading
Level 2

Use the correct Text Booklet provided. You may use a dictionary.	Total Marks 2 1

- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
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Information

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Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

Section A

SECTION A

Read Text A and answer Questions 1 to 4.

1   Your friend wants some information about finding a job.

Using Text A, identify **two** groups of people who can inform your friend about finding a job.

1   *Careers advisor*

(1)

2   *Family*

(1)

(Total for Question 1 = 2 marks)

Question	Annotation
Q1 2 marks	'Careers adviser' - Correct answer for first mark. 'Family' - Correct answer for second mark.

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2   Which word best describes the style of Text A?

☐ A   advisory

☒ B   narrative

☐ C   sarcastic

☐ D   humorous

(Total for Question 2 = 1 mark)

Question	Annotation
Q2 0 marks	Multiple Choice Question (MCQ) Incorrect answer.

Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3   Which **two** of these quotations from Text A are examples of informal language?

☐ **A**   the initial stage

☒ **B**   which role to pursue

☐ **C**   always a good move

☒ **D**   secure the right position

☒ **E**   so that you're all set

(Total for Question 3 = 2 marks)

Question	Annotation
Q3 0 marks	**Multiple Response Question (MRQ)** **Both answers incorrect.**

4   You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 6 to show which best matches each paragraph. Three have been done for you.

Subheading	Paragraph number
Preparation counts	6
Getting started	2
Support available	3
Job hunting	5
Time for experience	4
Need some inspiration?	1

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

4

Question	Annotation
Q4 2 marks	**All 3 subheadings correct.**

Section B

SECTION B

Read Text B and answer Questions 5 to 8.

5   What does each of these quotations from Text B suggest about technology?

'a digital divide' *divde between those thar*
can and those that can't.   (1)

'future-proof their career paths' ....

.... (1)

(Total for Question 5 = 2 marks)

Question	Annotation
Q5 0 marks	'Divide' between those that can and those that can't reuses divide and does not explain the target phrase. The second phrase is not attempted

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6   Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

☐ A   Three quarters of parents in the study talk to their children about their school day.

☐ B   Some parents encourage their children to use technology as a way to develop skills.

☐ C   The average child in the UK knows more about technology than anything else.

☒ D   Many children use computers, tablets, mobile phones and other gadgets every day.

(Total for Question 6 = 1 mark)

Question	Annotation
Q6 0 marks	MCQ – incorrect answer.

7 (a) Who provides advice for parents in Text B?

Tony Srower (1)

(b) Which organisational feature is used to present this advice?

A box — layout (1)

(Total for Question 7 = 2 marks)

Question	Annotation
Q7 2 marks	7(a): 'Tony Stower' is correctly identified. 7(b): 'A box' is close enough to 'text box' and can be awarded.

8 (a) Using Text B, identify **two** problems parents have supporting their children with technology.

Problem 1 _Children spend too much time on their devices_ (1)

Problem 2 _Parents lacking confidence to talk about online safety._ (1)

(b) Using Text B, identify **two** suggestions to help parents support their children with technology.

Suggestion 1 _Learn more about what is available – college/school apps._ (1)

Suggestion 2 _limit time so that it is spent doing particular things rather than looking aimlessly_ (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS

③

Question	Annotation
Q8 1 mark	**8(a): 1 correct answer – 'Parents lacking confidence'. The other answer refers to issues with children using technology, not why it may be difficult for parents to support them.** **8(b): 2 incorrect answers – the candidate appears to have used her own knowledge, rather than suggestions from the text.**

56

Section C

SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest there is a lot to learn if you want to work in IT.

1. Working with computers all the time made it obvious to me how much I don't know.   (1)

2. I am constantly developing my knowledge   (1)

(Total for Question 9 = 2 marks)

Question	Annotation
Q9 2 marks	**Both answers are correct.**

10 Using Text C, identify **two** language features used to persuade the audience to consider a career in IT.

Give an example to support each answer.

Language feature ~~1st~~ Person 3rd person   (1)

Example If you are thinking about taking the plunge   (1)

Language feature 1st person   (1)

Example When I was a teenager   (1)

(Total for Question 10 = 4 marks)

Question	Annotation
Q10 2 marks	**The first feature identified (3rd person) is incorrect and so no mark can be awarded for the feature or the example. The second feature (1st person) is correct and the example is also correct. 2 marks awarded.**

Answer question 11 with a cross in the box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

11 Which **one** of these quotations from Text C shows that the writer has a positive view about careers in technology?

☐ **A** taking the plunge into the IT industry

⊠ **B** You will find the work interesting, challenging and rewarding

☐ **C** I was the most computer-literate person in my workplace

☐ **D** this all helped me to get my current job as a web designer

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

Question	Annotation
Q11 1 mark	MCQ – correct answer.

Section D

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'showcase yourself to potential employers'

Give **one** word or phrase to replace 'potential' that keeps the meaning of this quotation from Text A the same.

possible (1)

(b) 'remuneration is usually quite generous'

Give **one** word or phrase to replace 'remuneration' that keeps the meaning of this quotation from Text C the same.

pay (1)

(Total for Question 12 = 2 marks)

2

Question	Annotation
Q12 2 marks	'Possible' is an appropriate synonym for 'potential'. 'Pay' is an appropriate synonym for 'remuneration'.

13 Compare similar ideas from Text A **and** Text C about what you need to get started in a career.

In your answer you should:

- give **two** similarities from these texts about what you need to get started in a career

- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

Both in 3rd person
When it's true for you to look for a job.
If you are thinking of taking the plunge.

Both talk about CVs and making it better
This will enhence your CV
Strengthend my CV

3

(Total for Question 13 = 6 marks)

Question	Annotation
Q13 **3 marks**	**The reference to being in the 3rd person cannot be rewarded as this question is looking for similar ideas and not language features. An appropriate similarity is identified: 'CVs and making it better'. An appropriate quotation is selected from each text to support this similarity. Thus 1 mark is awarded for identifying a similarity and two marks for supporting quotations.**

Answer question 14 with a cross in the box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

☐ **A** Both use quotations to reinforce their argument.

☐ **B** Both use direct address to target the audience.

☐ **C** Both use humour to appeal to the reader.

☒ **D** Both use statistics to support their points.

(Total for Question 14 = 1 mark)

Question	Annotation
Q14 1 mark	MCQ – correct answer.

15 Your friend wants information about different job roles in IT.

Identify **one** job role in IT from **each** of the three texts.

Text A   Game developer

(1)

Text B   √ Vlogger

(1)

Text C   IT Helpdesk   3

(1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

Question	Annotation
Q15 3 marks	An appropriate job role is identified from each text: Text A: 'Game developer' Text B: 'Vlogger' Text C: 'IT Helpdesk' Three marks are awarded.

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Script 3: Example of a pass

Time: 75 minutes | Paper Reference **SAMR2/01**

English

Component 2: Reading

Level 2

Use the correct Text Booklet provided.
You may use a dictionary.

Total Marks

23

- Use **black** ink or ball-point pen.
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- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

Section A

SECTION A

Read Text A and answer Questions 1 to 4.

1 Your friend wants some information about finding a job.

Using Text A, identify **two** groups of people who can inform your friend about finding a job.

1 _ASKING PEOPLE for IDEAS_

(1)

2 _A CAREERS ADVISOR_

(1)

(Total for Question 1 = 2 marks)

Question	Annotation
Q1 1 mark	'Asking people for ideas' - Incorrect answer as 'people' is too vague. 'A careers advisor' - Correct answer for second mark.

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2 Which word best describes the style of Text A?

☐ A advisory

☒ B narrative

☐ C sarcastic

☐ D humorous

(Total for Question 2 = 1 mark)

Question	Annotation
Q2 0 marks	Multiple Choice Question (MCQ) Incorrect answer.

Answer Question 3 with a cross in two boxes ⊠. If you change your mind about an answer, put a line through the box ⊞ and then mark your new answer with a cross ⊠.

3   Which **two** of these quotations from Text A are examples of informal language?

☐ A   the initial stage

⊠ B   which role to pursue

⊠ C   always a good move

☐ D   secure the right position

☐ E   so that you're all set

(Total for Question 3 = 2 marks)

Question	Annotation
Q3 1 mark	**Multiple Response Question (MRQ)** **'which role to pursue' is incorrect** **'always a good move' is correct**

4   You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 6 to show which best matches each paragraph.
Three have been done for you.

Subheading	Paragraph number
Preparation counts	6
Getting started	2
Support available	3
Job hunting	5
Time for experience	4
Need some inspiration?	1

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

④

Question	Annotation
Q4 2 marks	**All 3 subheadings correct.**

Section B

SECTION B

Read Text B and answer Questions 5 to 8.

5   What does each of these quotations from Text B suggest about technology?

'a digital divide' _CHILDREN ARE GOOD WITH TECHNOLOGY. ADULTS ARE NOT._ ✓

(1)

'future-proof their career paths' _IMPROVE CHANCES of GETTING A JOB_ 2

(1)

(Total for Question 5 = 2 marks)

Question	Annotation
Q5 2 marks	'Children are good with technology and adults are not' implies a divide and can be awarded. 'Improve chances of getting a job' shows the benefits of technology for work and can be awarded.

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6   Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

☐ A   Three quarters of parents in the study talk to their children about their school day.

☒ B   Some parents encourage their children to use technology as a way to develop skills.

☐ C   The average child in the UK knows more about technology than anything else.

☐ D   Many children use computers, tablets, mobile phones and other gadgets every day.

(Total for Question 6 = 1 mark)

Question	Annotation
Q6 0 marks	MCQ – incorrect answer.

65

7 (a) Who provides advice for parents in Text B?

THE INTERNET   (1)

(b) Which organisational feature is used to present this advice?

TEXT BOX   (1)

(Total for Question 7 = 2 marks)

Question	Annotation
Q7 1 mark	7(a): 'The Internet' is incorrect. 7(b):'Text box' is correct and so the second mark can be awarded.

8 (a) Using Text B, identify **two** problems parents have supporting their children with technology.

Problem 1 __ THEY HAVE NO CONFIDENCE __

(1)

Problem 2 __ THEY DONT HAVE TIME __

(1)

(b) Using Text B, identify **two** suggestions to help parents support their children with technology.

Suggestion 1 __ USE ONLINE SAFETY TOOLS __

(1)

Suggestion 2 __

(1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS

6

Question	Annotation
Q8 3 marks	8(a): 2 correct answers – 'They have no confidence' and 'They don't have time'. 8(b): 1 correct answer – 'use online safety tools'.

Section C

SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest there is a lot to learn if you want to work in IT.

1 _"You JUST NEED TO BE ENTHUSIASTIC ABOUT TECHNOLOGY AND PREPARED TO work very very HARD"_ (1)

2 _" You will find THE work INTERESTING, CHALLENGING AND REWARDING."_ (1)

(Total for Question 9 = 2 marks)

Question	Annotation
Q9 1 mark	The first answer is correct. The second answer cannot be accepted as it refers to the benefits of working in IT, rather than the fact there is a lot to learn.

10 Using Text C, identify **two** language features used to persuade the audience to consider a career in IT.

Give an example to support each answer.

Language feature ___RULE OF 3___

(1)

Example ___"INTERESTING, CHALLENGING AND REWARDING"___

(1)

Language feature ___EMOTIVE WORDS___

(1)

Example ___"PASSIONATE"___

(1)

(Total for Question 10 = 4 marks)

Question	Annotation
Q10 4 marks	The first feature identified (rule of three) is correct and a correct example is given. The second feature (emotive words) is rewarded as being in line with positive language. The example given is correct.

Answer question 11 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11   Which **one** of these quotations from Text C shows that the writer has a positive view about careers in technology?

☐ A   taking the plunge into the IT industry

☒ B   You will find the work interesting, challenging and rewarding

☐ C   I was the most computer-literate person in my workplace

☐ D   this all helped me to get my current job as a web designer

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

Question	Annotation
Q11 1 mark	MCQ – correct answer.

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'showcase yourself to potential employers'

Give **one** word or phrase to replace 'potential' that keeps the meaning of this quotation from Text A the same.

FUTURE ✓ (1)

(b) 'remuneration is usually quite generous'

Give **one** word or phrase to replace 'remuneration' that keeps the meaning of this quotation from Text C the same.

WAGES. (1)

(Total for Question 12 = 2 marks)

Total marks 2

Question	Annotation
Q12 2 marks	'Future' is an appropriate synonym for 'potential' and so the first mark is awarded. 'Wages' can also be accepted as an appropriate synonym for 'remuneration'.

13 Compare similar ideas from Text A **and** Text C about what you need to get started in a career.

In your answer you should:

- give **two** similarities from these texts about what you need to get started in a career

- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

" YOU NEED TO BE ENTHUSIASTIC ABOUT TECHNOLOGY AND BE PREPARED TO WORK VERY, VERY HARD"

" IT IS IMPORTANT YOU CHOOSE AN EMPLOYMENT SECTOR THAT YOU'RE PASSIONATE ABOUT " ✓

" IT IS IMPORTANT TO SPEND TIME IN THE WORKPLACE, EVEN IF THIS MEANS VOLUNTEERING."

2

(Total for Question 13 = 6 marks)

Question	Annotation
Q13 2 marks	The learner does not identify any appropriate similarities. Two appropriate quotations are given from Text B and one from Text C. Candidates who give quotations without identifying similarities can only be awarded two marks.

Answer question 14 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

☐ **A**   Both use quotations to reinforce their argument.

☒ **B**   Both use direct address to target the audience.

☐ **C**   Both use humour to appeal to the reader.

☐ **D**   Both use statistics to support their points.

(Total for Question 14 = 1 mark)

Question	Annotation
Q14 0 marks	MCQ – incorrect answer.

Section D

15 Your friend wants information about different job roles in IT.

Identify **one** job role in IT from **each** of the three texts.

Text A   GAMES DEVELOPER   (1)

Text B   SOFTWARE DEVELOPERS.   (1)

Text C   WEB DESIGNER.   (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

Question	Annotation
Q15 3 marks	An appropriate job role is identified from each text: Text A: 'Games developers' Text B: 'Software developers' Text C: 'Web designer'